**Station 2.2 Story Rubric**

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|  | **Excellent -100** | **Good - 80** | **Satisfactory - 60** | **Needs Improvement -0** |
| Focus | The story is about one situation or event. The story has a sequence and sentences relate to each other. | The story is about one situation or event. The story has a sequence and sentences that mostly relate to each other. | The story is about one situation or event. The story has a sequence and sentences that somewhat relate to each other. | The story is not about one situation or event or the sentences don't relate to each other. |
| Vocabulary | At least 10 vocabulary words are used and/or at least 10 of the words are used correctly. | At least 8 vocabulary words are used correctly in the story. | The story used fewer than 8 vocabulary words correctly. | Fewer than 8 vocabulary words are used and/or at least half of the words are used incorrectly. |
| Quality | The story is interesting to most readers, with either humor or other emotional items like drama or suspense. | The story uses some ways to engage readers emotionally. | The story is logical but lacks emotional items to engage readers. | The story uses terms but is boring or incorrect in how sentences relate to each other. |
| Correctness | All sentences are well  constructed, with no errors  in grammar, mechanics (punctuation), and/or spelling. | Most sentences are well  constructed, with few errors in grammar, mechanics (punctuation), and/or spelling. | Some sentences are well-constructed, but there are several errors in grammar, punctuation and spelling. | Sentences have too many errors to be understood. |